



Bachelor of Theological Studies

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This programme is offered exclusively by **Jesus Family Church**, The Netherlands, in association with PMI Bible College, Pakistan, and Vision International University, USA.

The course is taught by professors from JFC / PMI Bible College, who are highly qualified in their respective fields and proficient in both English and Urdu. Upon successful completion of the course, the student will be awarded an International Accredited (ASIC) Theological Degree by Vision International University, USA, California.

Jesus Family Church offers two Bachelor's degrees in Christian Studies: the Bachelor of Ministry (B.Min.) and the Bachelor of Arts (B.A.). The B.Min. and B.A. programmes represent the professional and academic tracks offered by Jesus Family Church, the Netherlands. The B.Min. is a systematic study that combines theoretical understanding with extensive practical application, making it ideal for those aiming to advance to graduate-level theological education.

Programme Highlights:

The B.Th. programme offers students the opportunity for both personal and professional growth, equipping them with the skills and knowledge to make a significant impact on their churches and communities through ethical, compassionate and skilled ministry.

The structure of the programme facilitates both in-depth study and practical experience, making it an ideal choice for those who aspire to high levels of responsibility and service in Christian ministry.

The bachelor's programme comprises 120 credit hours, of which 30 credit hours must be completed. Beyond these core requirements, students can tailor their education by choosing from specialised tracks that align with their callings and the needs of their ministry contexts.

Program Core:

BI 400: Advanced Hermeneutics
RS 442: Church Growth and Development
BI 405: Authenticity and Authority of the Bible
RS 444: Advanced Christian Worldview Studies
RS 435: Christian Theology I

Emphasis in Theology:

RS 419: Systematic Theology
RS 436: Ecclesiology
RS 437: Christology
RS 438: Eschatology
RS 439: Pneumatology

Emphasis in Christian Counseling:

CC 402: Crisis Counseling
CC 404: Counseling the Dysfunctional Family
OL 440: Conflict Management and Resolution
CC 406: Counseling and Family Violence
CC 415: Human Development

Emphasis in Christian Education:

ED 401: Christian Education: Principles and Practice
ED 432: Classroom Management

Programme Objectives:

- Lead transformative initiatives within congregations in a manner that is both creative and in accordance with biblical principles.
- Respond effectively to societal trends that impact church ministry.
- Engage critically and constructively with new and historic models of Christian practice.
- Demonstrate a high level of biblical literacy and theological reflection.
- Serve effectively across various ministry roles, addressing a broad spectrum of needs with appropriate, contextual approaches.

CC 415: Human Development
OL 440: Conflict Management and Resolution
OL 460: Ethics in Leadership

Emphasis in Christian Leadership:

CC 415: Human Development
OL 440: Conflict Management and Resolution
OL 460: Ethics in Leadership
RS 440: The Challenge of Leadership
RS 441: Strategic Church Administration

Emphasis in Chaplaincy:

CC 405: Addiction Counseling
CC 406: Counseling and Family Violence
RS 447: Discipling the Ex-Offender
RS 448: Ministry in Correctional Institutions
RS 449: Ministry in Juvenile Correctional Settings

Emphasis in Women's Ministry:

RS 403: Womens Roles in the Twenty-First Century
RS 405: History of Women in Ministry
RS 407: Women of Excellence: Home and Ministry
RS 445: Womens Effective Ministries
RS 446: Biblical Profiles of Women

International Accreditation from ASIC

Vision International University holds International Accreditation from ASIC (Accreditation Service for International Schools, Colleges, and Universities). ASIC Accreditation is a leading, globally recognised quality standard in international education. Institutions undergo an impartial and independent external assessment process to confirm their provision meets rigorous internationally accepted standards, covering the whole spectrum of its administration, governance, and educational offering. Achieving ASIC Accreditation demonstrates to students and stakeholders that an institution is a high-quality education provider that delivers safe and rewarding educational experiences and is committed to continuous improvement throughout its operation.

